

Guidance Swings on Vocational Axis



This year's additions to the guidance department are Mrs. Doris Terranova (at filing cabinet), Mrs. Erma Podgorski (seated), and Mr. Thomas Coder. Photo by Mary Ann Jackson.

By Mary Ann Jackson

With the transfer of Mr. Thomas Coder, math teacher, to the guidance department, the five-man counselor team will place more emphasis on occupational-vocational counseling next year in line with Conrad's forecast vocational move.

"We'll all be doing what we hope to be more occupational-vocational guidance than we've done in the past," Mr. Paul Capodanno, guidance director, said.

With an anticipated enrollment of well over 1500 for next year, Conrad qualifies for the state's recommended one-counselor per every 300 students, according to Mr. Coder.

To gain some practical experience for his full-time guidance post in September, Mr. Coder has been working with approximately forty seniors and helping out around the guidance department during his free periods.

"It's just been the last couple of years that I've been interested in guidance," he said. "It's a whole

new field for me." Mr. Coder cited the recent college riots as the turning point which led him to wonder if he should spend his time helping young people solve their math problems or their human problems.

Each of the five counselors will be teaching one period a day next year to compensate for the teaching unit vacated by the transfer of Mr. Coder to the guidance department, according to Principal Earl J. Smith.

Counselor teaching assignments will probably be matched up as follows: Mr. Capodanno, German; Mr. Mathew Sullivan, U.S. history; Mrs. Doris Terranova, health or phys ed; Mr. Coder, math, and Mrs. Marian Roth, occupational information.

Occupational information is a new one-semester course that will be offered next year to those seniors who do not fall into the business-ed, distributive-ed, or college prep program.

"Occupational information deals basically with those students who are not in any specific program —

the general student," Mrs. Roth explained. "The class will take an interest inventory of themselves first," she said. "Then they'll take this interest and figure out what they have to offer on the employment market."

Counselors are looking on the teaching phase as another outlet for improving counselor-student contacts. "It will keep the guidance counselors in touch with the classroom," Mr. Sullivan said.

Mrs. Terranova has mixed feelings on the idea. "It will be good in that we'll be able to keep in contact with teaching and not lose sight of a teacher's problems," she said. On the other hand, she fears that the teaching positions may give counselors figure-of-authority images which might hinder counselor-student relationships outside the classroom.

Next year each counselor will be assigned an alphabetical segment of students spanning all three classes — sophomore, junior and senior in — (Continued on Page 5)

Board Extends Busing To End of School Year

The State Board of Education, upon recommendation from the Unique Hazards Committee, decided last night to continue transportation as now provided in the Conrad Area School District for the remainder of the school year.

According to District Superintendent Leon B. Elder, "It is not known at this time what other recommendations the Unique Hazards Committee will make regarding bus services for the beginning of school in September, 1971."

Composed of representatives from the state and county police, Delaware Safety Council, and transportation supervisor from the State Department of Public Instruction, Mr. Leon Hart, the committee made their recommendation to the Board after an emergency evaluation of a number of the busing areas March 9.

Strengthening the Committee's position, Speaker of the House William Fredericks and House Education Committee members John Dillman and Michael Harkins submitted a resolution last week supporting the Committee's recommendation.

The second part of their resolution specified that the Governor appoint a committee to study the entire state busing situation.

The resolution passed in the House but was defeated by voice vote in the Senate, according to Mr. Dillman, former Conrad board

member

Revoking the original March 15 busing discontinuance date, letters were sent to the parents of the 452 ineligible bus riders notifying them of the Board's intended action last week.

The alleged 452 ineligible bus riders, including 176 Conradians, were discovered in a state-ordered investigation of all bus routes in the CASD after a bus segregation charge by Mr. Roosevelt Franklin, president of the Wilmington chapter of the National Association for the Advancement of Colored People (NAACP).

These 452 bus riders were in violation of state law requiring that elementary and secondary school students live within one and two miles, respectively, from school to be eligible for state transportation.

According to Mr. Elder, a "word-of-mouth" agreement was made before consolidation between the four former school districts and the State Department of Public Instruction recognizing certain hazardous walking areas and providing busing for these areas even though they were within state mileage specifications.

Mr. Elder attributed the 452 ineligible bus students to an old "snowballing" practice initiated under ex-Governor Elbert N. Carvel stipulating that buses with empty seats should not pass students walking to school.

Students to Participate In Maintenance Program

Next year Conradians may be found around school performing such tasks as replacing a faucet or installing a light fixture as a part of their daily class routine.

This will be the picture if an industrial arts building maintenance program encompassing a course of classwork and practical experience, maintaining and servicing the district's nine buildings, is approved by the Delaware State Department of Public Instruction and funded by the Delaware House Bill 509.

If approved and funded, the building maintenance program will begin operation this September, according to Mr. Louis Ott, assistant principal. Mr. Ott said that in this program boys will be learning what to do as supervisors of apartment buildings.

"Building maintenance is very broad," said Mr. Charles Lykens, industrial arts teacher. "It covers all areas from carpentry, electricity, plumbing, plastering, sidewalks, cabinetry masonry heating

— to anything that needs to be done to maintain a building."

Students will meet three periods a day, either in the morning or afternoon for three credits. Building maintenance will be open to approximately thirty students — fifteen in both the morning and afternoon sessions.

Mr. Lykens said that the course will probably be restricted to juniors and seniors with some previous industrial arts training. He said that the boys would probably work unformed in pairs with their tools at an assigned school building.

Students would be required to keep a written record of all their jobs. The course instructor would go around to various job locations to evaluate the work done.

Mr. Lykens mentioned that this program could develop into a cooperative-work-experience program in the future involving salaries and non-school employers. He said that the growing need for maintenance personnel provided some of the incentive for this program.

SMOKE SIGNAL



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CONRAD HIGH SCHOOL, WILMINGTON, DELAWARE

March, 1971

Mini-courses Given 'Go Ahead' For Next Year's Curriculum

Mini-courses of six to nine weeks are definitely a part of Conrad's curriculum next year, according to Mr. Rolfe Wenner, assistant principal.

"Two different types of mini-courses will be available in September, those built into the student's schedule and possibly those evolving from the study hall," explained Mr. Wenner.

Gym will not be required of seniors next year. Seniors may select a gym-type mini-course as an elective. The gym set-up will remain the same for underclassmen except sophomores will be taking gym three days a week. The phys-ed mini-courses will be included in the

senior schedules. This built-in system refers to art mini-courses also.

The gym courses will include the following: archery, field hockey, football, soccer, Tennis I, student leaders, volleyball, badminton, bowling, table tennis, officiating, Basketball I and II, gymnastics, softball, track, golf, speedball, weight training, and handball.

Art minis are as follows: Drawing I and II, 3-D design, industrial design, crafts, jewelry and leathercraft, ceramic design, graphic design and visual communication, calligraphic and typographic design, stage crafts, interior design, photography, painting, printmaking, fashion and costume design, and il-

lustration.

"The art and phys-ed courses are pretty well set. Plans for other mini-courses evolving from the study halls have not yet been finalized," commented Mr. Wenner. The students will attend classes for the length of the course. Grades may be pass or fail. Credits for these courses are undecided, although those courses scheduled will be worth a partial credit."

Listed are the titles of mini-courses that staff members have shown an interest in teaching: political geography, geography of cities, manufacturing and farming, olympic and power weightlifting, habitat (Continued on Page 5)

Home-Ec Department Changes Focus to Vocational Training

Practical-work experience, new courses, and curriculum changes will give added dimension to the home-ec department next year.

This semester five girls are piloting a practical - experience program in child development at district elementary schools. Seniors Christine Best, Brenda Collins, and junior Debbie Woodard are working at Richey Elementary School. Juniors Maria Cherico and Cathy Zielinski are stationed at Richardson Park Elementary School.

"Each girl was responsible from the beginning for individual or small group leadership," Mrs. Marie Allen, home-ec teacher, said. "They will progress to conducting various other activities at the elementary level."

These five girls are receiving a half credit for their participation in this practical - experience program. Each girl spends three hours or two periods twice a week with her assigned class. All of the girls meet with Mrs. Allen Thursdays eighth period for group discussion.

"My teacher gives me a reading group and then we talk about the story," junior Cathy Zielinski said, regarding her second grade post at Richardson Park School.

A child development course

during the first semester prepared these girls for this elementary school practical experience. Next year this same preparatory, practical - experience course will be called Child Development I and will be offered to all juniors for a half credit the first semester.

Child Development I will deal with human reproduction and the development of a child before and

after birth," Mrs. Allen said. "It is really an in-depth study of a baby's first years physically, emotionally, socially, and psychologically."

This semester's practical - experience phase will be incorporated into a course entitled Child Development II next year. Child Development II will be offered as a semester follow-up to Child (Continued on Page 5)



Bernie Sparco enjoys finger painting with four-year-old visitor to her child development class. Photo by Roxanne Ritchie.

Matmen Deserve Praise

When all is said and done, 1970-1971 may well be remembered as the year when wrestling, rather than football, basketball, or baseball took the spotlight at Conrad High.

We of the Smoke Signal, would like to join in congratulating the grapplers for their 9-1 record (good for second in the Blue Hen Conference) and their fine showings in the conference and state tournaments.

Ed Janvier placed first in the 136-pound class in the states, and Wayne Anderson and Don Meyers placed third in the 180 and 141-lb. classes. Anderson, Blane Barni, and Janvier won conference championships. Congratulations are also in order for junior Mike Vanella, who posted a 10-0 record in regular season competition.

On the negative side the '70-'71 basketball season has no doubt proved particularly frustrating to a senior class spoiled by great teams in the preceding two years at Conrad. We are not about to say that the cagers have done well, since one look at the record would tell the reader otherwise.

However, it should be pointed out that the Redskins threw scares into such opponents as Christiana and Mt. Pleasant, and that they had two of the conference's better players in Bob Ryan and Nick Maccari; and perhaps those two early victories caused many fans to forget that this was a squad mercilessly decimated by graduation.

So we ask that Conradians think twice and consider these facts before they criticize this year's basketballers. Most of this year's team are juniors, so we look for a return to basketball success at Conrad in the years to come.

Council Ends Senior Gripes

Recently a mass meeting of the senior class was organized in order to dispel several rumors which had arisen about the location of the senior prom.

Among questions posed to class president, Ed Polaski, was this one: "Didn't you feel you had the responsibility to seek out the opinions of the class on the location of the prom?"

This is hardly a sensible question. It is not the responsibility of the council to seek out students' opinions but rather the responsibility of the students to demand that their voices be heard either through their representatives or through direct attendance at meetings.

Representatives elected within each homeroom are required to attend each meeting and report any information to the class.

If any representative was derelict in this case, the situation should have been brought to the attention of the council.

Provided for the convenience of the student, the representative is a direct link with the activities of the council. His opinions should be formed from the opinions of those people whom he represents. He is dependent on these people to provide suggestions for formulating his opinions, therefore he is open to all ideas.

Also, class council meetings have traditionally been open — all are welcome, not just the "select few."

We wonder if it had not been for the interest shown by this "select few," would we have a prom at all?

Senioritis Brings On Slump

Whirling in a downward spiral, learning transactions on the Henry C. Conrad Educational Exchange should sink the closing winter Henry-Jones learning index to a chilly low.

Most speculators credit the recent floor-learning slump to senioritis, which is sweeping educational exchanges across the nation at epidemic proportions. And with spring fever on the way, experts fear that learning-market activity may not pick up again until September following the reopening of educational exchanges after summer recess.

While spring fever afflicts most shareholders, senioritis, fortunately, only infects last-year learners in the educational exchanges. Doctors report that afflicted last-year learners are usually subject to frequent absences and tardiness on the learning floor.

Other symptoms are obsessive preoccupations with such things as cap-and-gown forms and senior announcements in preparation for their retirement from the high school exchanges in June. Teachers report that learners cannot concentrate on their last year of learning activity due to thoughts of such upcoming events as college, work, marriage, family, and service.

Even though educators sympathize with the conditions brought on by such national crises as senioritis and spring fever, they still have the welfare of education and its many investors to look after. Those on the market scene predict that a renewed faith and interest of all learners in their last year of educational market activity will spur higher June dividends for all involved.

Mrs. Stranahan Prefers Skiing, Boating, Active Life

Mrs. Marie Stranahan, health-and-physical education teacher, is a very contented person. She enjoys teaching at Conrad and living in Delaware and is basically satisfied with life.

In her spare time, the short blonde-haired, blue-eyed teacher likes snow skiing, boating, and water skiing. "My husband and I also spend much of our time remodeling the house and boat," she commented.

Mrs. Stranahan spends her summers working with physically handicapped children in a day-camp program held on the grounds of the A. I. duPont Institute. It is a change from her school year, because the children are younger and do not have the same physical ability as the students she works with all year.

"People who have physical ability take it for granted," Mrs. Stranahan noted, a bit regretfully. But she added, with a gleam in her eyes, that the children in her summer-day camp "are really appreciative of everything."

Mrs. Stranahan considers tactlessness her worst quality. "Unfortunately, I say what's on my mind all the time, and though I don't mean it to be, it can sometimes be offensive." But in spite of this, she considers honesty the best policy and will not say something nice and



Gym teacher Mrs. Marie Stranahan gets a good laugh from antics of members of one of her classes. Photo by Roxanne Ritchie.

not mean it, because she regards this as "phony."

On the other hand, Mrs. Stranahan considers her best quality to be her interest in people. She tries to get to know, and if possible, help as many people as she can.

Though not very complicated, Mrs. Stranahan's day-to-day routine can be very challenging. When asked if she has had any exciting, humorous, or unusual experiences, she replied with a laugh, "All my boys' health classes!"

Deep, Dark Secrets Revealed By Teachers About Past

By Sue Osmond

If several of Conrad's teachers had gone ahead with their original occupational intentions when they were in college, they might be seen in very different situations than those taking place in Redskin halls now.

These occupations seem very humorous when one thinks of these teachers in their present roles.

Mrs. Verna Trivelpiece might be doing the rough-red-hands commercial, since she had to give up teaching biology when the formaldehyde made her hands break out. Or she might still be sitting behind her desk "bored to death" doing secretarial work in the engineering department of a large business firm.

Although Mr. Raymond Cashel is certified to teach Spanish, his classes would not have a very broad knowledge of the language for, in his own words, "I know only about one sentence in Spanish."

We Conradians think of Mr. Joseph Palermo as a history teacher, which he has been for 23 years. Yet he is also certified to teach physical-ed, driver-ed, and first aid and safety. Why did he take up these last two — is he trying to tell us something about his driving methods or just being prepared in case of an accident?

Mr. Frank Bonasso is known in the inner circles as the "Heinz" man since he has taught such a wide variety of subjects, including social studies, world history, sociology, problems of democracy, civics, geography, Ohio history, psychology, English, business math, and French, which is definitely his favorite.

Mr. Edward Malin, who wanted to be a geologist at one time, has a favorite saying in his biology classes. "I have a bone to pick with you."

Social studies teacher Mrs. Andrea Cassel reveals her early interest in becoming a lawyer, as she

drills her history students for answers in the Perry Mason fashion.

One of Conrad's mathematics teachers, Mr. Duane Morningred, is also able to teach Latin, history, and general business. However, during his first three years in college, he had planned to be a priest. He would look peculiar calculating the collection on a slide rule while performing Mass.

Miss Jean Burns had at first hoped to teach French, and has done so off and on at Conrad. She now says that she prefers teaching Spanish much more.

After planning a career in physical education during his first semester in college, Mr. James Kaut decided to major in English. His change of interest was due to the fact that, of the preceding graduation class of approximately 100 physical-education majors, only one acquired a decent job.

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Thanks to Permanent Press

Married Teens Able to Cope

By Mary Ann Jackson

Thanks to permanent press and study halls, Conrad's married students are able to cope with school, work, home, and spouses simultaneously.

Two Redskin married students, seniors Mary Hickman and Debbie Tolson, talked of their experiences with teen marriage intermingled with school and work.

Mary, a native of Northeast, Maryland, has been married for 18 months — ever since the beginning of her junior year. "I'd wait till I got out of school if I had it to do all over again," she said.

In order to squeeze school, work, and home chores into one day, Mary begins her weekday routine at 5:30 a.m., an hour when most Conradians are snug in the darkness of their beds.

First on her agenda is breakfast for her husband Joe, a '68 Conrad graduate who is now a butcher. Breakfast dishes and bed-making follow next on her chore-check list before the dogged haul to school from her Elsmere domain.

Study halls enable Mary to end her school day at 1:30 p.m., freeing the afternoon for housework and dinner preparations before her 5:30 - to - 10 work stint at Penney's.

"It's hard; that's all I can say," Mary said wearily, regarding her weekday routine. "But we don't have much trouble with cleaning, because we're never at home." She admitted to sending all of her clothes to the cleaners and relying

on permanent-press slacks for her husband.

In addition to being a student, wife, and volunteer employee, senior Debbie Tolson is a mother. Her mother-in-law watches her little son Matthew while she's at school and work.

Debbie does volunteer work with children of low mentality at Richey Elementary School as a part of her distributive-ed curriculum.

"I do everything a teacher does," she said. "I really love it." This summer she plans to take a course, qualifying her to be either a teacher's aid or substitute teacher, at Brandywine Junior College.

After 30 months of marriage, Debbie is a firm believer that "Love isn't everything." "It's a lot of fun," she said, in defense of marriage, "but there's an awful lot of responsibility."

"The first problem we had was the first month's rent money," she recalled, "but we never starved; we stay within our means." The draft was a threat for a "couple of terrible months" to Debbie and her husband Ray, a lab technician and Brown-Tech graduate.

Debbie has learned that married life for young people has its sacrifices. "Now a visit to his mother-in-law's is our big night out," she said. "You really have to learn to calm down."

From her experience with dropping out of school and readjusting to being a student again, Debbie has made some observations about

Conrad and students — seniors in particular. She said that she decided to return to school when everybody, including Woolworth's, refused her employment.

"I think everybody should quit school and come back," she said. "When you're not forced into learning, you do better. I hated school before; I came maybe twice a week," she added.

Now Debbie stays home only when her Elsmere apartment gets unbearably untidy.

As a 20-year-old student, wife, mother, and employee, Debbie has had some trouble relating to other students. She labeled the depicted - as - mature seniors as "immature."

"It's hard for me to adjust to their way of thinking now, because they just don't think ahead," she explained in a bewildered tone. "Whenever there is a lull in a classroom conversation, I find myself thinking about what to have for dinner."

Enthusiastic Senior Is 'Where the Action Is'

By Mikie McGinnes

Cornering senior Karen Jones for an interview is quite a trick, for between Student Council meetings, scouting activities, and band practice, she is nearly always going some place.

Karen, who is secretary of Student Council, is also vice-president of Sock and Buskin and Oreads, as well as a member of the National Honor Society and a clarinet player in the band.

In addition, she is a Senior Girl Scout and co-leader of a local Brownie troop. She said, "I like being a part of an organization that does so much for people, and I like to work with children, helping them to learn while they are having fun."

She plans to attend the University of Delaware to study child development and to become a kindergarten or nursery-school teacher.

As she is enthusiastic about everything, the thing she dislikes most is the apathy people are so prone to show. She feels that her



best quality is "being able to get along with people," but laughingly she adds, "Sometimes my temper runs away with me!"

Karen likes the freedom at Conrad, and she is pleased with the changes Student Council has made in itself as well as in the school routine.

'Hair' Reflects More Than Nudity, Vulgarity and Sex

By Kathy Dewey and Gail Dickerson

When "Hair" is mentioned, visions of nudity, vulgarity and sex flash like neon signs in the mind of the average person.

However, there is more to "Hair" that meets the eye. Even without its 30-second nude scene, the play would get across its message of "harmony and understanding, sympathy and trust abounding, no more falsehoods or derisions."

The four-letter words, the simulated sex, and the nude scene served only to shock the more re-

served and to hold their attention, so the message would hit them where it hurts. Most of the time they were right on target.

"Hair" grew in the minds of actors James Rado and Gerome Ragni. According to Ragni, "We started writing this play because we were both actors and we were tired of the kinds of plays we were in. The same one-dimensional characters, the conventional entrances and exits. We didn't want to 'act' these plays. We wanted to 'be' on stage."

The pair wanted to create more than a play; they wanted an experience. They succeeded. Even the

audience participated; they became so much a part of the play.

Audience reactions varied. Some left after 20 minutes; some remained riveted to their seats; some fell in love with the music; still others complained that all the boys were in front in the nude scene.

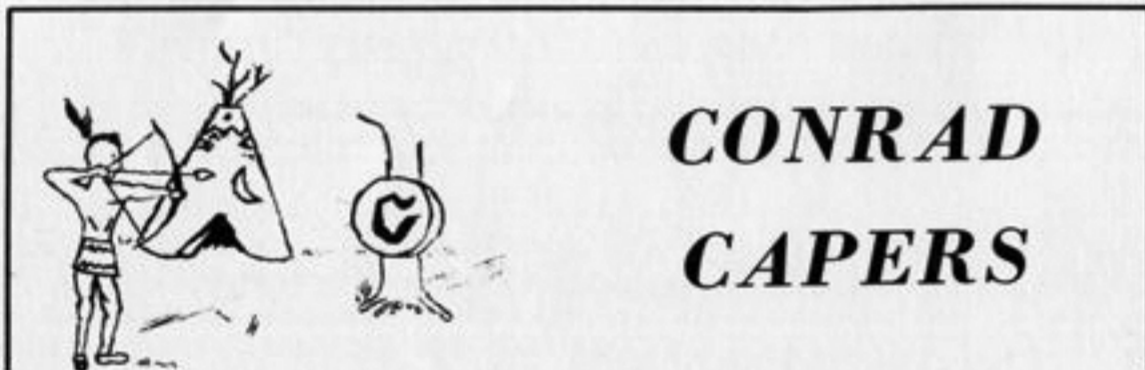
History teacher Mr. Jerome Stewart, who saw the play the day after it opened here, said, "By middle class values it was obscene, but I wasn't offended, because it was just for shock value. It got its message across. Without the shock value it would be just another protest play."

The plot is not always deep, but it serves as a good foundation for pokes at the Establishment. It is based on Claude Hopper Bukowski's being drafted and his indecision as to whether to burn his draft card or to go to war.

The Tribe, his companions, throw him suggestions for draft evading, such as, "Shave your arm pits, baby." In the end, however, Claude's middle-class training wins out, and he goes to war to "kill a Commie for your Mommie" and he is killed himself.

Galt McDermot's music, though sometimes loud, was always full of enthusiasm and the spirit of the play.

Some lines in the play were put in to fit Wilmington. For example, discussing the virtues of pot, one character said, "Better living through chemistry. What's good enough for the Du Ponts is good enough for us."



Spring Fever Strikes Early

Redskins will rejoice with the groundhog statistic that spring is only two days away from the reservation. Recent lukewarm caper activity suggests that although spring has not officially made its arrival, its companion spring fever has!

FLAT ENTERTAINMENT. The girls' basketball team entertained themselves with password and hangman on their flat-tire bus during a 90-minute wait for the rescue bus which returned them the rest of the way home from the Concord game.

TYPE OR, . . . ! Mr. Stanley Petrovich offers these three alternatives to his student-workers - to - be in case they should tire of typing in the outside world - 1) go home and cry to mother, 2) lie down on the floor and kick, or 3) vomit all over the typewriter, but this is labeled as a last resort only.

BOWL GAME. Seniors Reese Robinson and Randy Hedrick are said to have instigated the passing around of an orange cereal bowl just for the fun of it during a circular-desk discussion in Mr. Strobel's fifth period sociology class. After a wide accumulation of chewing gum and other assorted unlikely items along with \$2.46 in change, senior Liz Wilcox donated all bowl contents to the Heart Fund.

RED-RUG SPIRIT. During Spirit Week decorating, soph Paul Socorso tried a can of spray paint to see if it was empty. The result was an added spirit decoration of red paint all over the carpet in soph hall.

WHIPPLE WATCH. While Mr. David Owen peers over his students from his desk at the front of the room, a five-foot cardboard mannequin of Mr. Whipple, the friendly supermarket clerk in the "Please don't squeeze the Charmin" commercials, watches for potential student Charmin squeezers at the rear of the room.

BAD TIMING. After beginning an endless and misspelled list of student-suggested natural disasters, Mrs. Andrea Cassel scribbled the label "bad things" at the top of the list so as to include any suggestions the class had missed. A few seconds afterwards Mr. Smith, gazing at the blackboard, peeped his head in the door of the roaring first-period sociology classroom.

VOICE OUSTED. Mrs. Stella Loucks is now dictating to her second-period shorthand class in place of the "boring," "slurred," and "makes you feel awful" male voice which dictated to them on the recorder.

PHYSICS SPELLING "B." The latest stumbler word from Mr. Hugh Patterson's physics class spelling "B" line-up is "calorimetry." "Calorimetry" will join the hall of fame with such other spelling-stumbler greats as "maleability," "porosity," and "impenetrability."

Temples Defeat Ballrooms In Heated Prom-Site Clash

The Nur Temples defeated the Gold Ballrooms, a rookie club, in a one-sided clash during first period February 47.

In the first meeting of the two clubs, the Temples utilized experience and coolness to foil the unsuspecting Ballrooms.

In the top of the first inning Pitcher Polaski met each batter with a forceful pitch which put his opponents on their toes.

A curve ball from Finch with Polaski at the plate in the bottom of the first proved deadly to the Ballrooms as Polaski connected to score the first of a chain of runs for the Temples.

The Ballrooms realized it would take more than harsh criticism to make Polaski lose his poise.

Armed with a new strategy, the Ballrooms entered the second inning with confidence. They applied the mass attack, recruiting several of their most qualified sluggers in hopes of overwhelming Polaski. Still it proved no challenge to him as he held them scoreless for a second inning.

The skill and style of the Temples dispelled several rumors including

one which falsely identified the team's club house as a Jewish synagogue.

However, as the game progressed, it became evident that Polaski was wearying.

In the top of the eighth inning Irwin came in to relieve an exhausted Polaski — but not for long.

After another perfect inning dealt by Irwin, the fans went wild for the return of Polaski.

At the top of the ninth, Polaski returned, but his fatigue was obvious and his style suffered for it. A member of the Ballroom team took advantage of the situation by hitting off a few fouls into the stands.


Hinnerscheetz took over the remainder of the inning, squelching the Ballrooms with his powerful pitching arm. He capped the victory with still another scoreless inning, ending the game 12-0.

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Matmen End Stellar Year; Janvier Wins Championship

Conrad's Ed Janvier followed a rocky road on his way to the state 136-pound wrestling championship, coping with several overtimes and close calls in both the conference and state tournaments; but he persevered to become the Redskins' only 1971 state champion.

A 3-1 decision over McKeans' Tom Leedy, whom Janvier had also defeated for the Blue Hen Conference championship a week earlier, brought final victory for the 17-year old senior in the state championship meet at Caesar Rodney High February 27.

"I think I was really more psyched up for the conference than I was for the states," recalled Janvier later "I figured I could beat Leedy in the state match, because he had just barely kept me from winning on a reversal in the conference finals." (Ed eventually won the double-overtime conference meet on a referee's decision). "As it turned out, though, the state finals went completely different — this time, I won on a takedown in

the third period."

Asked if Coach Edgar Baker had given him any special advice before the big match, Janvier replied, "No, he just told me, 'You can't change now — just wrestle the same way as you've been doing all year'."

Juniors Wayne Anderson and Don Meyers also finished high-up in the state meet, placing third in the 180 and 141-pound classes, respectively. Other Conrad grapplers participating in the states were seniors Blane Barni (who finished fourth in the 198-class), Bill Bryan, and junior Bob Baker (who lost to Sussex Central's Mark Bastianelli, owner of a 42-meet regular-season win streak, on riding time in the quarter-finals).

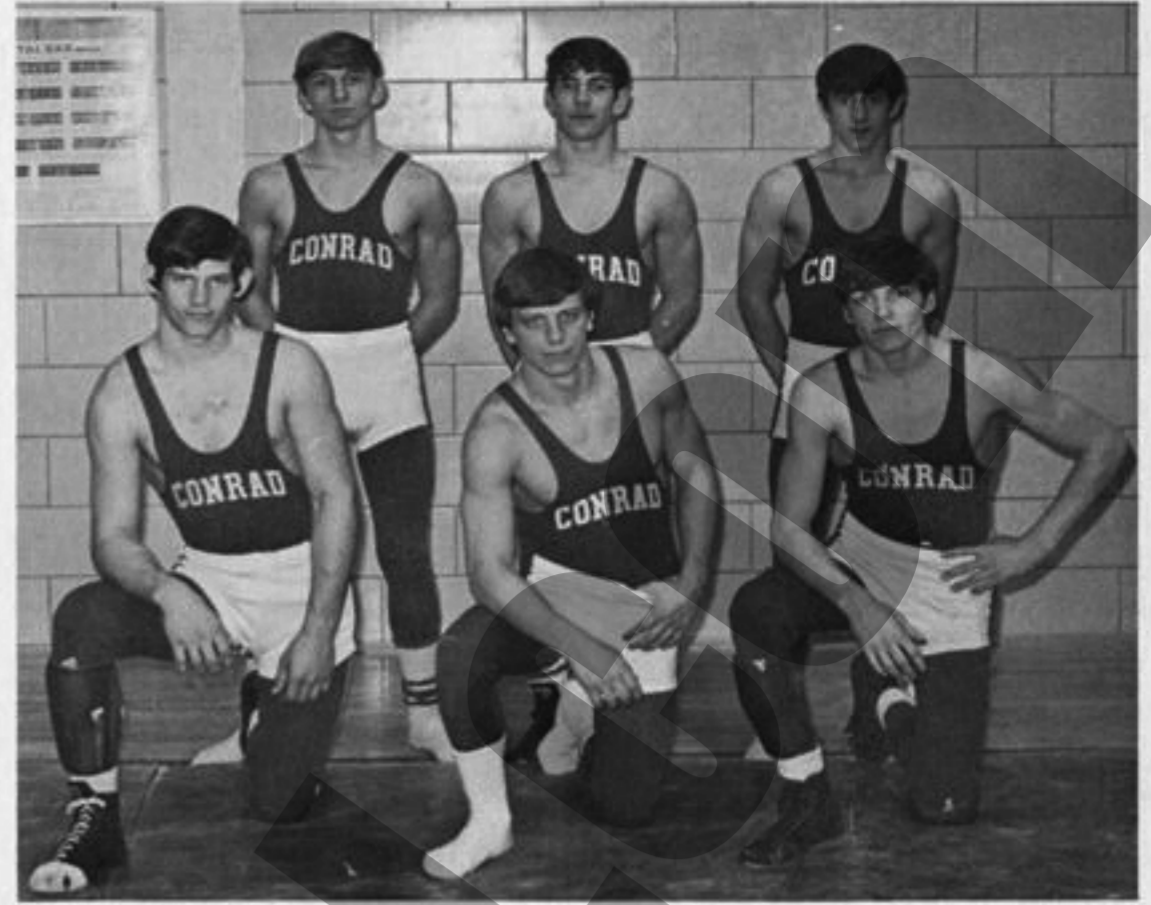
Conrad gained a measure of revenge against conference champion William Penn (the only team to defeat the Redskins) by tying the Colonials for the most conference championships (three). In addition to Janvier, Barni and Anderson also won conference crowns in their

respective weight classes.

"Overall, I was pretty well pleased with our performance in the Blue Hen tournament," commented Coach Baker "There were a couple of disappointments, particularly Mike Vanella's loss in the quarter-finals." Vanella, the Redskins' only undefeated wrestler during the regular season, was defeated by Concord's Bob Ballantyne.

Next to the undefeated Vanella, Anderson and Bill Sanner posted the top regular-season records for Conrad this year, each winning eight meets and losing two. Next in line were Blane Barni (7-3), Bob Baker (6-1), Don Meyers (6-1), Ed Janvier (6-2-1), and Butch Colazzo (6-2-2). Sanner, Barni, and Anderson also tied for the most pins with five each.

The grapplers finished out the regular season with victories over Claymont, 29-16, February 3; Wilmington, 48-5, February 6; and Dickinson, 41-9, February 13.



Six Conradians placed in the Blue Hen Conference Wrestling Tournament. Left to right, kneeling, Wayne Anderson, Blane Barni, and Ed Janvier, all first place winners; standing, Bill Bryan, third place, Don Meyer, second place, and Bob Baker, third place. Photo by Gordon Gawronski.

Cagers End Rough Season Set Sights On Next Year

Eight varsity returnees and a 12-6 J.V. team might give solace to Conrad basketball boosters disappointed by the 1971 squad's 3-15 record and ninth-place finish.

Although seniors Nick Maccari, Joe Saggione, Dean Burrows, Jim Burrows, and Ed Polaski will graduate in June, Coach Vincent Scott will have top scorer Bob Ryan (who was recently elected captain of next year's team) as well as regulars Bob Kelley, Steve Warren, and Bud Finney back in 1972, so the outlook is fairly bright. Other varsity returnees are Jimmy Allen, Greg Dambach, Jamie Webb, and Mike Kelleher.

The Redskins finally broke their 15-game losing streak by topping William Penn 55-43 March 2, but, since it was the final game of the season, the win streak stopped right there.

Conrad was handicapped by the absence of Ryan, who was out with a cold, but Maccari and Saggione scored 15 and 11 points, respectively, to fill in the gap. Led by Joe Delaney and John May, the Colonials rallied from an 18-12 deficit to tie the score at 26-26 at halftime, but the Redskins clinched the win with a 17-point fourth-

quarter

In the previous weeks, the cagers threw scares into second-place co-holders Mt. Pleasant and Christiana, but were bombed by Blue Hen Conference Champ, Wilmington High.

Against the Green Knights February 19, Conrad jumped out to a 12-11 first-quarter lead and trailed by only three points at the half, but Mt. Pleasant put the game out of reach in the final quarter as John Snyder and Larry Schall continually penetrated the Redskin defense. Final score was 60-44.

The Christiana game February 23 followed much the same pattern with Conrad trailing only 13-12 at the quarter and 32-24 at the half. But Eddie Moxey, who proved a thorn in the Redskins' side in the first game against the Vikings, combined with Freeman Williams and Mickey Dishmon to spark Christiana to a 60-47 victory.

Against Wilmington High, however, it was a different story, as the Red Devils won going away, 86-59.

In other February action, the cagers dropped a 62-57 heartbreaker to Newark after holding a one-point lead with 12 seconds to go, and were also defeated by Brandywine, 53-34.

Concord, 54-37; McKean, 85-55; and Dickinson, 66-60.

Bob Ryan was the Redskins' leading scorer for 1971, hitting 97 field goals and 69 of 94 foul shots for 263 points. He was followed by Nick Maccari (69 field goals, 35 of 66 foul shots, 173 points); Jim Burrows (54, 24-42, 130); Bob Kelley (26, 42-60, 97); Steve Warren (23, 12-21, 58); Bud Finney (20, 9-17, 47); Joe Saggione (9, 11-22, 29); Ed Polaski (10, 7-16, 27); and Dean Burrows (8, 8-19, 24).

The Redskins, in all, scored 316 field goals and hit 217 out of 361 foul shots for a total of 849 points while allowing the opposition 1030 points.

Track Squad Prepares For Tough Early Meets

"Our first five meets should determine what kind of season we have," said track coach Paul Eyanson, looking toward the coming spring season.

"Any one of five teams — Christiana, Newark, Mt. Pleasant, Dickinson, and Conrad — could take the title," Coach Eyanson went on, "and we'll meet three of these teams early in the season." He expects Mt. Pleasant to be the "team to beat" in the Blue Hen Conference this spring.

Among the Redskin trackmen expected to stand out this year are Bill Bryan and Chuck Rhoads in the pole vault; Mark Armstrong, Mike Szymanski, and Tony Glenn in the shot put; Otis Evans in the mile and half-mile; Bob Gilmour and Mike

South Carolina Routs Penn For Crown

South Carolina routed Penn 82-62 in the championship game of the intramural basketball tournament last Friday in the gym. Tom Rodenhiser and George Hendricks sparked the Gamecocks with 28 and 10 points respectively.

Speedy McMahon of South Carolina contributed a brilliant floor game before fouling out. Penn's Joe Lenza pumped in 18 points in a losing effort.

Other members of the 1971 champs were Mike Webb, John Previtera, and Larry Lorenzoni. Other members of the Penn squad were Kevin Flynn, Mike Szymanski, Jim Campbell, Joe Bove, Bob Snyder, Tom Baumgarten, Dean Russum, and Joe Barone.

Mr Thomas Coder and Mr William Legge served as officials for the game, which was played on a full court before a crowd of about 200.

In the tournament's first round, South Carolina defeated Columbia, Kentucky drew a bye, LaSalle beat North Carolina State, Southern California topped Brown, Penn drew a bye, and Maryland defeated North Carolina.

The second round saw LaSalle losing to Kentucky and Penn defeating Southern California.

In the semi-finals South Carolina, led by McMahon's 10 points, drubbed LaSalle 37-19. Rob Furness scored 10 points for LaSalle. Penn edged Maryland 48-45 in the other semi-final game. Kevin Flynn led Penn with 18 points, while Tom Denton scored 10 points for the losers.

South Carolina, led by Larry Lorenzoni and Tom Rodenhiser, captured the Atlantic Coast Conference during the second half of the schedule. Maryland finished second and North Carolina third in the A.C.C., the class of intramural leagues.

Penn won the Big-Five title followed by La Salle. Kentucky, sparked by Gene McCarthy came out on top of the Independent Conference with Southern California, led by Dave Granville, finishing second.

Columbia and Brown placed first and second respectively in Ivy League, which is composed entirely of sophomores.



Nick Maccari goes up for a hook shot over the outstretched arms of Wilmington High center Ron Johnson. Photo by Gordon Gawronski.

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Tennis, Baseball, Softball Face Inexperience Problem

Inexperience may plague many of Conrad's spring sports teams, as most of the returnees in baseball, softball, and boys' tennis are either underclassmen or non-lettermen. The girls' tennis team, however, has a number of returning veterans.

"If we work hard enough and keep at it, we should have a pretty good team, better than last year, at least," commented Coach David Hipp on this year's tennis team.

Returning lettermen John Shaw, Gordon Gawronski, Bill Schaubert, Mark Paris, Dave Darone, and Tom Ryan will be the nucleus of the 1971 team.

Conrad opens against Newark on April 8. Mr Hipp expects Mr Pleasant and Brandywine, who are traditionally tough, to be the chief contenders again.

The team plays nine conference and four non-conference matches.

The girls' tennis team, coached by Mrs. Marie Stranahan, started practice with an organizational meeting March 5.

The big problem, that has hampered the start of the season, is

whether or not the tennis courts are going to get resurfaced on time. The six upper courts are to be resurfaced and the posts replaced.

More than seventy girls signed up for this year's team, most of them sophomores. Returning veterans include seniors Roxanne Ritchie, Donna McBride, Tish Wolskee, and Linda Cunningham.

Due to the overwhelming number of girls trying out and the situation created by bad courts, there will be cuts in contrast to last year's no-cut system.

Mrs. Stranahan feels that Mt. Pleasant and Brandywine will pose the hardest challenges this year. There are a few changes in the schedule - April 2, Newark; April 5, De La Warr; April 8, Mt. Pleasant; and April 19, Tatnall.

The Conrad baseball team will open their season April 2 when they take on Newark's Yellowjackets. This game will be Conrad's first of 16 games in the 1971 season.

Newark was the state champ last year. Conrad's junior varsity team of last year, many of whom will be

starting varsity this year, had a record of 10 wins and 2 losses.

Along with head coach Mr Harry Davies, Mr Wayne Von Stetten will begin this year as assistant coach. Practice began for pitchers and catchers March 9, while team practice began on March 15.

Sixty students have signed up to play this year. Conrad has one returning letterman, Len Zabinko.

Outstanding JV players returning this year are Bud Finney, Greg Dambach, Bob Baker, Gary Nowell, Rob Mays, Jamie Webb, and Larry Lorenzoni.

The nucleus of this year's softball team will be formed by nine returning juniors.

They are Connie Hughes, Nini Joyce, Kathy Kraszewski, Bonnie Lane, Sheila McKelvey, Sandy Nowell, Irene Raymont, Diane Wilson, and Mary Wisniewski.

Practice started March 9 for the 12 scheduled games. Forty-five girls signed up for the team.



Varsity player Mary Wisniewski drives around stunned William Penn opponent and goes for two points. Photo by Roxanne Ritchie.

Girls' Team Dribbles Into Third Place Tie

The girls' basketball team, coached by Miss Joan Robinson, ended its season with a 7-4 record and a tie for third place.

The varsity team fell from second place in the standings in losing decisive games with Concord 16-18, Brandywine 33-35, and Mt. Pleasant 31-56. But Conrad ended the season on a cheery note, as they defeated Claymont 24-22.

This year's team played very much like last year's team. The 1970 team was tied for first place coming into the homestretch but blew their chances in the last few games.

Injuries hurt the team during their three-game losing streak as Linda Cunningham, senior varsity starter, chipped two bones and fractured one bone in her hand. Junior

varsity member, Ruth McCallister, suffered a dislocated leg at practice. Ruth injured her leg the day after Linda injured her hand.

The JV team also ended its season with a 7-4 record. They lost to Concord and Brandywine, but they defeated Mr Pleasant.

According to Coach Robinson, the team had a poor foul-shooting percentage. She felt that with a higher percentage they could have won a few more of the decisive games.

Junior Mary Wisniewski, varsity starter, received a letter from De La Warr commending her on her outstanding basketball ability displayed in the game.

The team ended its season festively March 4 with a lasagna party at Coach Robinson's apartment.

Mini Courses To Be Added Next Year

(Continued from Page 1)

and resources, modern Russian history, cultures of non-Western world - India, Pakistan, Nepal, and Ceylon, comparative economic systems, current Americana, current events, Afro-American history, comparative political systems, American social-cultural history, American urban history, Renaissance and revolution, French rev-

olution, Russian revolution, Mexican revolution, history of China, composition, writing, camp counseling, teaching the handicapped, Spanish lab, and Greek mythology.

Mr Paul Capodanno, commenting on the purpose of minicourses, said, "Mini-courses are an enrichment kind of thing because they will be taught on topics over and above academic requirements. They will be taught by teachers

knowledgeable in these areas."

A sample of student opinion indicated that most students are in favor of mini-courses, wouldn't mind forfeiting their study halls, and weren't concerned over the credit question.

Junior Debbie Waters believes mini-courses are a "good advancement for the school. They give kids a chance to learn different creative arts, rather than gaining nothing from a study hall." Junior Linda Becker thinks they will give "students who don't have anything else planned something to do."

Regarding the credit, junior Wayne Alphin, said, "They don't have to be credited because most people have sufficient credits. The courses should be mainly for enjoyment."

Glass blowing was the only student suggestion for mini-courses. Greek mythology along with jewelry and leather-craft and weight-training seem to be some of the most interesting mini-courses according to Conradians.

Guidance Swings

(Continued from Page 1)

contrast with this year's one-counselor one-class structure.

Counselors will be involved with every grade in school by working with every grade level, Mr Capodanno said. "I feel that this will be better not only for the students but also for the counselors."

Mrs. Terranova is the only counselor this year counseling with students from all three classes. She considers it to be a good idea, because it spreads out some of the work attached with a senior class.

The counseling staff is now busy compiling individual student profile folders which are to be distributed to all seniors sometime before graduation. A student profile folder is an unofficial transcript recording a student's courses, grades, class rank, grade-point average, and standardized-test results from grades 9-11.



Senior Chuck Rhoads aims for perfection in his routine on the horse during Mount Pleasant match. Photo by Roxanne Ritchie.

Gymnasts Close Season With 5 Wins, 6 Losses

The Conrad gymnastics team ended their season with a record of five wins and six losses. The last meet, held March 11, was open to any team in Delaware. Results of the meet which, was not a team affair, were not available at press time.

Coach Donald Kasner, commented, "This was one of the best groups of boys I've had in their attitudes. They were all hard workers."

Conrad met Springfield in a home meet February 3, walloping them by a score of 92-71. The following Saturday, Conrad met Mt. Pleasant, away, in a close meet. Conrad won 84-79.

sant again by a score of 95-79. The final team meet, which Coach Kasner feels was one of the closest of the year, was with Valley Forge and Brandywine.

The final score of the meet was Valley Forge 92, Brandywine 85, and Conrad 83. This meet counted as two losses.

Looking ahead to the future, Coach Kasner feels that next year's team has excellent possibilities. Beyond that, he is not sure if there will be enough people for a team unless a large amount of sophomores participate.

After a loss to Ridley, 74-66, the Redskins went on to crush Mt. Plea-

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Home Ec Shifts Emphasis

(Continued from Page 1)

Development I for seniors only.

A practical - experience program with district school cafeterias may be the featured highlight of next year's new Foods II class, according to Mr Louis Ott, assistant principal.

Under a Foods II practical - experience program, students would probably work two to three periods twice a week in the cafeteria and meet one or two single periods together in a classroom situation.

Specialization is another planned feature of the Foods II class. Mrs. Brown emphasized that she would like to put more stress on food specialization in such areas as catering, party foods, and cake-baking and decorating.

A chef's class, for boys only, will join the home-ec department as a one-credit addition next year if enough boys sign up.

Mrs. Brown said that she'll assume that the boys know nothing about cooking and start them out with the basics.

Mr Ott mentioned the possibility of the chef's class becoming vocational the year after next. He said that they may be able to place boys in area bakeries and restaurants on work - experience programs.

Practical nursing is another new course planned for next year's home-ec department expansion. Mrs. Allen said that practical nursing will be offered during the second semester for a half credit to juniors and seniors who have taken


child development.

The study, diet, and care of people from childhood to old age with short-term illnesses and disabilities will outline the course of study. "This is a valuable course for all girls who plan to be mothers and also anyone interested in going into any phase of nursing," Mrs. Allen said.

Home arts and handicrafts will add another course dimension to Conrad home-ec next year. This course will be a one-semester, half-credit follow-up to interior decorating open to all grade levels.

"Home arts and handicrafts will give an introduction to several types of needlework," said Mrs. Joyce Wasson, home-ec teacher. "Students will learn the basic skills in crewel, embroidery, knitting, crocheting needlepoint, weaving, rug hooking, applique, and quilting."

Mrs. Wasson said that students will complete projects in several of these areas creating personal and decorative home accessories.

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At Conrad

Drug Program To Make Debut

By Larry Hanna

A drug education program similar to the recent state-wide Drug Conference may soon be introduced at Conrad High School, according to Mrs. Andrea Cassel, who, along with senior Ellen Haden, is in charge of planning the proposed project.

"Nothing is definite at this time," Mrs. Cassel said, "but there's a good chance that such a program will be started at Conrad."

The three-day Drug Conference, held February 2-4 at Schrafft's Motor Inn in cooperation with the Stanton Area School District, was attended by students, teachers, school administrators, and parents from high schools and communities throughout the state.

Conrad area representatives were Mrs. Naomi Cooper, Mrs. Joyce Powell, Seniors John Parrish, Al DiAngelo, Marlene Knotts, Ellen Haden, Carlene Myers, Peggy McDowell, Juniors Steve Lolley and Mark Armstrong, and Sophomore Rhonda Dale.

Teacher representatives were Mr. Thomas Coder, Mr. Harry Davies, Mr. John Strobel, Mr. Paul Capodanno, and Mrs. Cassel, administrators were Mr. Rolfe Wenner and Mr. Jack Caum.

Mr. Strobel, state-wide coordinator, described the conference as a three-day program involving drug information, along with understanding and communicating with people.

The idea for the program originated, Mr. Strobel related, when the Department of Health, Education, and Welfare, acting on a Presidential directive, made funds available for dealing with the drug-education process.

"Delaware entered this program and sent a team of six people to a national training session at Adelphi University, New York," he said. "These six came back and set up a state team which I am a member of — with the purpose of educating as many people as possible about the problem with drugs. This team proceeded to organize last month's three-day program."

"It was beautiful!" said Ellen Haden about the program. "I think it taught me how to relate to people and to communicate with them. When I left on Thursday night, I just felt like a changed person."

She declined, however, to go into any detail about her experiences. "I would rather not tell anything specific about the conference until exact plans are made and presented to Mr. Elder (Conrad Area School District Superintendent)."

"The methods that were used in the program are the best way I've known of so far for dealing with drug abuse," Mrs. Cassel remarked. She added that if the program is begun at Conrad, "It will probably be a continuous one — I think for it to be effective it would have to be continuous."

Questioned about the seriousness of the drug problem at Conrad, Mrs. Cassel responded, "That's really hard to answer. I think people abusing drugs here is a problem — if you have just one person abusing drugs, then you have a problem."

Student Opinions Aired At Presidential Classroom

By James Broomall

A true educational experience is the most fitting way to explain the 1971 Presidential Classroom for Young Americans. From speakers as diverse as Senator Strom Thurmond and Newsweek Editor Charles Roberts to the free discussion periods, the participants were treated to an enlightening week.

The 325 high school students in attendance were both teachers and listeners. As listeners they heard speakers who represented various opinions. As teachers they aired their views to the speakers, advisers and most important to fellow students.

The students represented every

imaginable social, economic, and political phase of the American culture. Ranging from ghetto-dwellers to sons and daughters of millionaires, the members of the classroom brought their own prejudices about government to Washington. The discussions were lively and interesting because of this.

A delegate from Texas felt that "our involvement in Southeast Asia is necessary for the freedom of the Vietnamese people." When I questioned his logic, he merely grunted, "When are guys like you going to learn that the United States will be next." Responding to the same question, a girl from Boston merely said, "It's immoral."

One person said, "I think the Vietnam situation should be viewed objectively and without emotionalism." This objectivity was prevalent among many members of the classroom.

Although these quotes represent viewpoints on opposite ends of public opinion, most participants took a moderate stand.

I could offer quotes on every imaginable problem in America, but, to me, that was not what the Presidential Classroom was. It was a week-long period during which people forgot whether they were black or white, rich or poor, and listened to, challenged, and accepted the ideas of others. Although disagreement arose among the participants, respect keyed the session.

As one girl summed it up, "I came here expecting to talk to brick walls and found open minds." A very good point — a very good week.

School Board News



Reading Program Initiated Students, Faculty Cast in Play

The Conrad Area School District is cooperating with the Stanton and Smyrna school districts in the development of a reading improvement program entitled "Total Language Communication," according to District Superintendent Leon B. Elder.

The program involves training teachers through demonstrations on the improvement of their own individual instruction in such areas as reading, writing, and spelling. Mr. Elder said that the CASD phase of the program will probably concentrate on the elementary level.

The CASD is asking for \$20,000 in funds for its part in the program. The bulk of this money will go for teacher aids' salaries and instructional materials' purchases.

The CASD became involved with Stanton and Smyrna in this reading cooperative by accident, according to Mr. Elder. After all three school districts submitted similar programs, it was decided to form a cooperative. The projected cost for the three districts is \$66,000.

Mr. Elder denied recent rumors that the district's junior-high ninth grades will be transferred to Conrad next year. "The present enrollment of the high school would make it impossible without an extensive building program," he said.

Mr. Elder said that approximately 31 classrooms would have to be added to Conrad if such a move were made. A committee is being formed to study the building needs of the district and to make recommendations regarding additions to Conrad and its feeder schools.

Nancy Piorkowski Wins \$500 Scholarship

Senior Nancy Piorkowski won a \$500 Reader's Digest Career Key Scholarship in the regional-division competition held at York, Pennsylvania. Nancy first entered the competition locally through the Wilmington Girls' Club, where she works as a senior leader.

Judging was based on scholastic record, character, community service, and an essay entitled "What a Career Can Mean to Me." "I wrote my essay about my decision to become a teacher," she said, "and how I feel about teaching in general."

From April 18-22, Nancy will represent the Middle-Atlantic States, in national competition. The four-day trip to the convention in Memphis, Tennessee, is an all-expenses paid one. "I am really looking forward to the trip," Nancy said. The winner of the national competition wins an additional \$250.

Besides working at the Girls' Club, Nancy is a volunteer tutor in the Richardson Park Community Action Program. She will attend the University of Delaware this fall.



Nancy Piorkowski looks forward to April when she will be a representative in nationwide competition. Photo by Roxanne Ritchie.

Student Privileges Ended As Open Study Halls Close

It was back to the familiarity of library passes and cafeteria roll call for Conradians this month as the open-access study hall experiment came to a close.

However, Principal Earl J. Smith does not rule out the possibility of rerunning the experiment next year.

Mr. Smith thinks that a rerun of the experiment next year would prove more successful since present sophomores and juniors would know what to expect from their previous exposure to the system.

An "appreciable" number of students were not benefiting from the opportunities of the open-access system, according to Mr. Smith.

He cited students illegally leaving the building and wandering the halls

as the major causes of the open-access system's demise. Emphasizing the importance of these violations, he explained that the school is responsible for all students during school hours whether they are in the building or not.

Destruction also played a key role in the cancellation of the open-access study halls. Mr. Smith reported that 15 cafeteria chairs were damaged during the study-hall experiment. Destruction also played a curtailment role in a similar open-access study hall experiment conducted for seniors three years ago.

The coke machines were removed when the open-access study halls were stopped. "All the privileges went out at the same time," Mr. Smith explained.

Health Classes to Start Coed Trend Next Year

One-semester, co-ed health classes will be introduced into sophomore curriculum next year, according to Mr. Rolfe Wenner, assistant principal.

"Health classes will meet four days a week, enabling health teachers to carry only one health class a day," Mr. Wenner said.

During the alternate semester, students will be able to attend driver-education classes four days a week for six weeks. If possible, scheduling will be arranged so that students will have completed driver education by the time they are 16.

Mrs. Marie Stranahan, health teacher, feels that having health four times a week instead of two will benefit the students. "They won't forget things as easily," she said.

In addition to scheduling changes, Mrs. Stranahan cites new text books and an emphasis on the "practical"

as two changes that should make next year's health classes more productive.

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